



COURSE OUTLINE: CYC301 - INTEGRATED SEMINAR 3

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC301: INTEGRATED SEMINAR III
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	20F
Course Description:	This course is designed as a follow-up to your previous Integrated Seminar courses, and as a co-requisite to Community Practicum III. Its focus is on the articulation of the prevention and intervention strategies utilized in the field and related to the issues of youth, their families and their communities, as well as one's own professional development as a CYC Practitioner.
Total Credits:	3
Hours/Week:	2
Total Hours:	30
Prerequisites:	CYC200
Corequisites:	CYC302
Substitutes:	CYW304
This course is a pre-requisite for:	CYC351
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.
	VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
	VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
	VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
	VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.
	VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
	VLO 7 Develop and implement self-care strategies using self-inquiry and reflection

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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processes to promote self-awareness and to enhance practice as a child and youth care practitioner.

VLO 8 Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

Essential Employability Skills (EES) addressed in this course:

EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.

EES 4 Apply a systematic approach to solve problems.

EES 5 Use a variety of thinking skills to anticipate and solve problems.

EES 6 Locate, select, organize, and document information using appropriate technology and information systems.

EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.

EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Apply principles of relational practice while respecting children/youth/families unique life space, cultural and human diversity.	1.1 Apply principles of relational practice including consideration, safety, trust, presence and empathy 1.2 Interact in a professional manner as guided by the professional code of ethics, current legislation affecting services, and organizational policies and procedures 1.3 Maintain the privacy and confidentiality of child, youth and family information in accordance with all legislative requirements and agency policies
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Apply communication and organizational skills within the inter professional team and with community partners to enhance the quality of service in child and youth care practice.	2.1 Plan and organize communications according to the purpose and audience, by completing various written and oral reports as outlined herein 2.2 Produce material that conforms to the conventions of the chosen format 2.3 Incorporate various presentation formats including written, oral, visual, computer based 2.4 Evaluate communications and adjusts for any errors in content, structure, style and mechanics

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	2.5 Contribute to the team environment in a manner that reflects an attitude of cooperation and professionalism 2.6 Consult and collaborate with others to gain an integrated understanding of clients and client situations
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner.	3.1 Assess professional skills, knowledge and personal well-being in an ongoing manner and reflect on the impact of these factors one's own practice 3.2 Identify and consider how personal values, beliefs, opinions and one's own social location and experiences may impact interactions with children, youth, families and colleagues. 3.3 Identify and use strategies to prevent and/or combat compassion fatigue, vicarious trauma, stress reactions and other occupational stressors associated with child and youth care practice 3.4 Access and utilize resources and self-care strategies to enhance personal growth
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Plan and evaluate interventions using evidence-informed practices to promote resiliency and to enhance development in children, youth and their families.	4.1 Identify and discuss the theoretical/empirical basis for interventions selected as they relate to the placement setting 4.2 Plan, implement and evaluate strength-based therapeutic activities and programs that account for age, developmental status, cultural and/ or ethnic background as well as the unique objectives of children and youth at their placement settings 4.3 Identify, locate and evaluate community resources for programs and activities children, youth and their families
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.	5.1 Determine current skills and knowledge 5.2 Establish reasonable, measurable and realistic personal and professional goals to enhance work performance and evaluate progress towards goals 5.3 Develop and implement strategies to guide ongoing professional growth and learning 5.4 Demonstrate skill in teamwork and decision making by actively participating in weekly class case discussions using a specific peer supervision model.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	80%
Skill Development	20%

Date:

June 15, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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